

Summary Zambia 2014 Reis

Based on the results ² of:

1. the meeting of the interim-team from the Linda Blind Farm School

(12 th of august 2014)

1. the meeting about the trainings- and skillcentre and the micro-finance project (the 16th of august 2014)

Strategic plan

Linda Blind Farm school skill centre and microfinance

A cooperation from:

Dream Livingstone Zambia

The interim schoolcomite from the Linda Blind Farm School

The ZAPD

Actie voor Zambia

Bouwstenen voor Zambia

august 2014

Vision from the Linda Blind Farm School

1. Education is the most powerful weapon to change the world (Nelson Mandela).
2. Community-school: the school is ment for vulnerable children form the Linda Blind Farm, the Linda Compound and environment. It garantees easy accessibilty now and always.
3. Quality from education is the most important.
4. Every child of the Linda Blind Farm School likes going to school and feels comfortable here. He or she feels being seen as a member of the group also as an individual. We create that atmosfere so from the beginning children like to go to school and to develop, learn and be educated.
5. Every child has talents. The challenge is to find, see and appreciate them and to create an education environment to develop.
6. A child also needs space and time to play and learn to socialize.
7. The family-support is therefore a condition for a good education. Involvement and commitment from parents is where we will invest in.

Overview of the (future) use of the school:

1. Current situation: pre-school
2. Future situation, january 2015
3. Situation end of 2017: morning (part 1)
4. Situation end 2017: afternoon (part 2)

Current situation: pre-school.

| Class | Baby Class | Middle Class | Reception Class |
|-------------------------------|---------------|-------------------|----------------------------------------------------------------------------------------------------|
| Age of the children. | 1 - 3 years | 3 - 5 years | 5 till 7 and 8 years |
| Teacher | Teacher 3 (E) | Teacher 2 (J) | Teacher 1 (B) |
| Qualification of the teacher. | - | Assistent teacher | Fully qualified teacher 4th grade. Following special course till december 2014 for community-work. |

Future situation. January 2015

| Class | Baby Class | Middle Class | Reception Class | Grade 1. |
|----------------------------------------------|----------------------|----------------------------------------------------|----------------------------------------------|--------------------------------|
| Age of the children | 1 till 3 | 3 till 5 | 5 till 7/8 years. | 78 till 9 years |
| Teacher | Teacher 1 (E) | Teacher 2 (J) | Teacher 3 (B) or new 3 ^e teacher. | Teacher 3 (B) |
| Qualification of the teacher | - (educationtraject) | Assistent teacher (education to qualified teacher) | Fully qualified for pre and primary school | Fully qualified up to grade 4. |
| Comparable type of school in the Netherlands | Peuterspeelzaal | Peuterspeelzaal Groep 1 | Peuterspeelzaal Groep 2 | Basisschool Groep 3. |

The situation end of 2017. Optimal use of the classrooms (PART 1)

In the morning. 8.00 pm till 12.00 pm

| | Baby Class. | Middle Class | Reception Class | Grade 1 and 2 |
|----------------------------------------------|-----------------------------|-------------------------------|------------------------|-----------------------------------------------------|
| Age of the children | 1 till 3 years | 3 till 5 years | 5 till 7/8 years | 7/8 till 9/10 years |
| Teacher | Teacher 1 (E) | Teacher 2 (J) | New teacher | Teacher 3 (B) |
| Qualification of the teacher | Assistent teacher babyclass | Qualified teacher, Pre school | Fully qualified | Qualified up to grade 4 or more preferable grade 7. |
| Comparable type of school in the Netherlands | Peuterschool | Peuterschool Groep 1. | Peuterschool Groep 2. | Basisschool Groep 3 en 4. |
| Location | Former schoolbuilding? | Classroom 1. | Classroom 2. | Classroom 3. |

De situatie eind 2017. Optimaal gebruik van de ruimte.

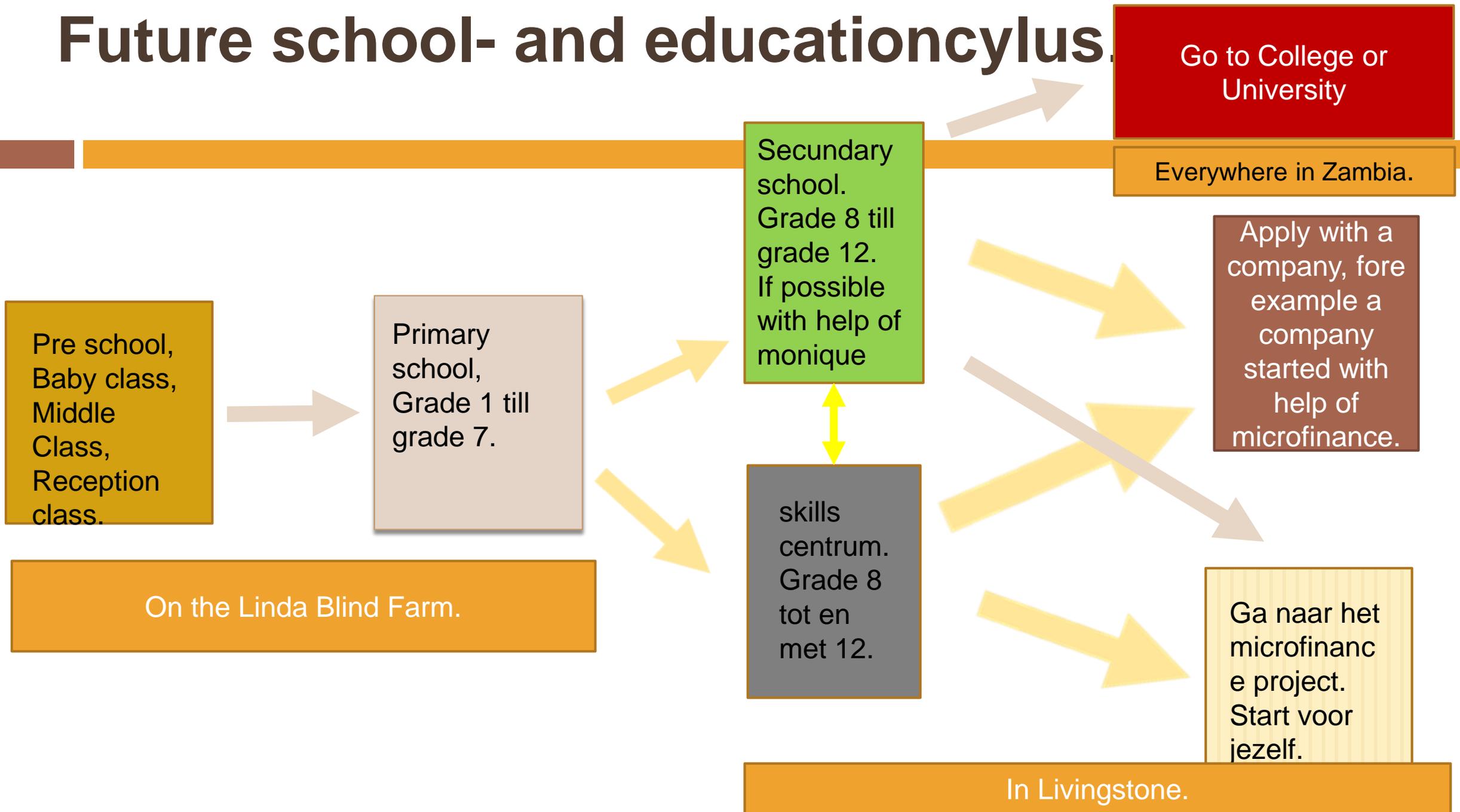
Afternoon. 12.30 PM till 16.00 PM.

| | Grade 3 and 4 | Grade 5 and 6 | Grade 7 |
|----------------------------------------------|-------------------------------|-------------------------------|-------------------------------|
| Age of the children | 9 till 11 | 11 till 13 years | 13 t/m 14 |
| Teacher | Teacher 3 (B) | New teacher | ?????? |
| Qualification of the teacher | Qualified till grade 4. | Fully qualified | Fully qualified |
| Comparable type of school in the Netherlands | Basisschool. Groep 5 en 6. | Basisschool. Groep 7 en 8. | Middelbare school. Klas 1. |
| Location | Classroom 1. | Classroom 2. | Classroom 3. |

Necessarities for the *best* use of the school.

- Pre-school: qualified teachers for the primary school.
- Teacher 3 (E) qualified as a baby class teacher.
- More les-methodes.
- Schooltables and chairs (also for the older children).
- (other) lesmaterial like books and workbooks.
- An additional new teacher.
- Who is going to finance the salary of teacher 3 and the new teacher?

Future school- and educationcyclus



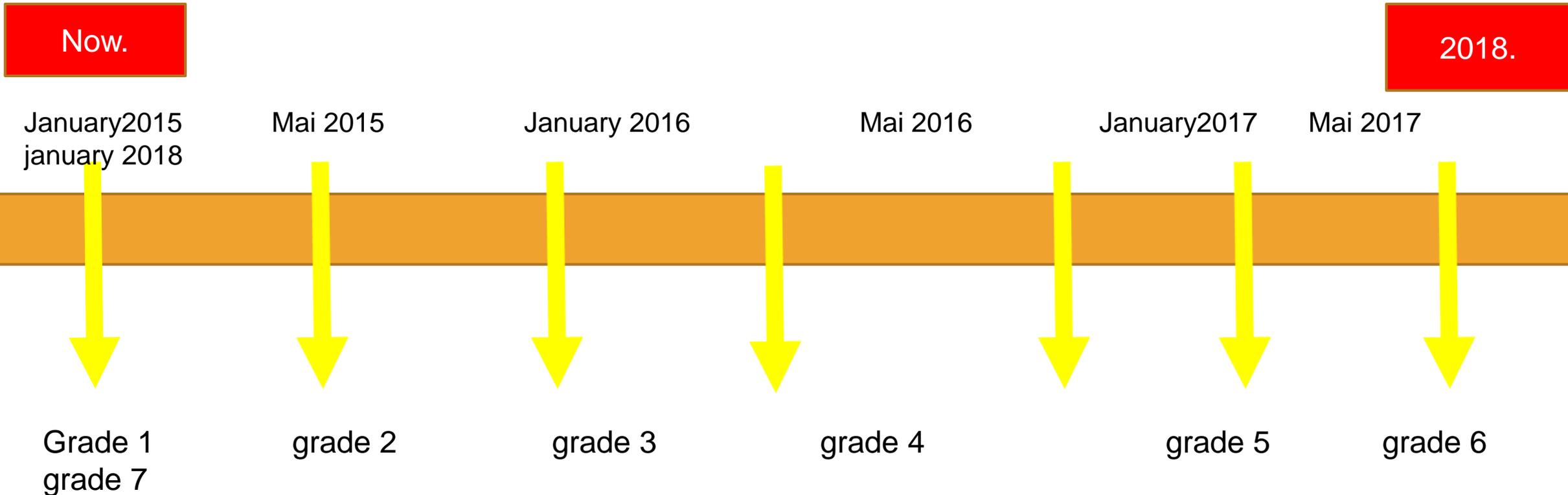
Objectives from the Linda Blind Farm School

- **The children gain knowledge and learn skills.**
- **Become a fully selfsustaining school to obtain the necessary mains for example raising a vegetable garden.**
- **Become an primary school in the near future so the schoolpossibilities will be used optimal.**
- **Improve the quality of the teachersteam.**
- **To employ a new, extra, teacher.**
- **Become support from the government without losing the maximal accessibillity for the most vulnerable children.**
- **Keep motivated and motivate parents for education and learning.**
- **Make a transition possible for the children/students from the the primary school, through the secondary school to the skill centre.**

The primary school.

The primary school will be introduced in the next three years. In January 2015 we plan the addition of first grade. January 2018 at least we reach the addition of grade 7.

First we will start with the children from the Linda Blind Farm School from the concerning class. After that also other children from the environment can come to that class/grade. Vulnerable children have a benefit.



Secondary school

1. Bouwstenen voor Zambia kan zich niet verbinden aan het bouwen van een secondary school. Dat is moeilijk omdat dat net als in Nederland een school is met voor elk vak een andere leraar en zo. Dat kan dus ook veel moeilijker zelfvoorzienend worden. Wel wordt gestimuleerd om door te stromen naar Secondary school.
2. Ik hoop dat we met hulp van andere vrijwilligers studiebeurzen kunnen geven aan kinderen. Er is een vrijwilligster die bepaalde kinderen sponsort voor de primary school. Dream Livingstone overlegt of zij dat dan wil doen met de kinderen voor de Secondary school.
3. Bouwstenen voor Zambia wil wel onderzoeken of ik iets kan doen met Micro Finance voor volwassenen van de Linda Blind Farm en Linda compound maar ook vooral voor young adults die de trainingskillscenter afgerond hebben en een goed plan hebben en gemotiveerd zijn om iets zelf te ondernemen. We hebben gepraat over samenwerking met "actie voor Zambia". Belangrijk is dat Dream Livingstone Zambia hierin de trekker wordt.
4. Ook zullen de leraren en de mensen in het dorp mensen enthousiast moeten maken voor verder leren.

Skills centre.

For the children who won't go to the secondary school and for young adults who finished de secondary school, Bricks for Zambia is going to look if I can help Kennedy and Rabeccah (Dream Livingstone Zambia) to open the skill centre. Rabeccah and Kennedy started to develop this plan already some time ago. Is is important for young adults to have skills to be employed or to start their own small company if they lack the opportunity to go on with a schooleduc

Livingstone is thinking about 6 skills

• ~~skillscentre.~~ Dream Livingstone has already almost arranged with the council, a plot to build on.

- The plan is to start at the eind of 2015 to culture vegetables (knowledge and skills of being a vegetable-farmer)
- And develop and develop the skillcentre more and more.
- With the help of an Englisch organisation Dream Livingstone already collected some instruments and

Vegetable farmer.

Electrician

Builder

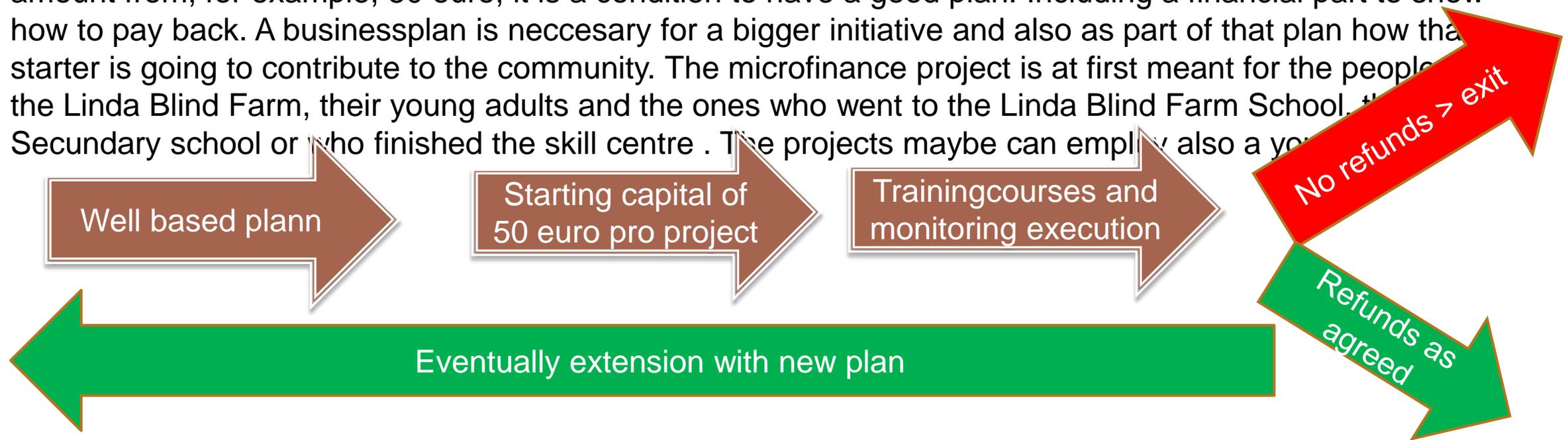
Plumber

ICT

Tailor

Micro finance.

To help people to start their own small company and take care for an income, we want to investigate the possibilities of Microfinance. We start with an investigations and experiences and do's and don'ts from succesfull projects. Then we want to make a plan, together with Action for Zambia als potential co-sponsors and Dream Livingstone as the partner who coordinates the operational work and coaching in Zambia. It is important to cooperate with an organisation who helps in the operation itself (assess people who are interested, coaching by the businessplan, monitoring, collecting the repayments and so on). The idea is to start small with two projects. We already talked to people who support microfinance and their tips: the idea/wish from a starter is leading, keep it small (no big companies or big goals), ownership of the people themselves is very important, take care for very good coaching, be severe in the repaymentpolicy, make a contract, communitybases if possible, make groups from starters to learn together. To get an starting amount from, for example, 50 euro, it is a condition to have a good plan. Including a financial part to show how to pay back. A businessplan is necessary for a bigger initiative and also as part of that plan how the starter is going to contribute to the community. The microfinance project is at first meant for the people the Linda Blind Farm, their young adults and the ones who went to the Linda Blind Farm School, the Secondary school or who finished the skill centre. The projects maybe can employ also a young



Important goals in the short term.

The people in Zambia.

- Starting the vegetable garden to gain income for the school.
- Keep pre school running good.
- To use the help from coach mr zimba optimally.
- Have a look for the possibilities of containertransport from Walvisbaai to Zambia.
- Starting and developing the elderly board.
- Start up the securityteam.
- Investigate possibilities about Microfinance and education/coaching starters/
- Transport from schoolfurniture from Holland to Zambia (Walvisbaai Namibie or Lusaka)
- To investigate the possibilities about Microfinance.

Important interventions/activities

De mensen hier in Zambia.

1. Getting involvement at the vision, goals/ objectives for the Linda Blind Farm School as developed.
2. Taking care of bringing the activities to reach that vision and goals, on time, as developed.
3. Taking care of realising involvement and commitment for this from the whole community at the farm and the parents from the children at school.
4. 2. Starting and finishing the primary school (getting support from the government).
5. Investments en taking care of the improvement from the quality of education at the Linda Blind Farm School.
6. Getting self-sufficient and independent (earning and saving money).
7. Taking care for a smooth transfer for children into the secondary school and/or the trainings- and skillcentre.
8. **Bouwstenen voor Zambia.**
a. Setting up the skillsing process from the Linda Blind Farm School by collecting the furniture in Holland and getting it into Zambia.
b. Supporting the process for the quality of education.
c. Considering the help with the microfinance project (look into the experiences and conditions etcetera first).
d. Idem for the trainings and skills centre.
e. Deciding the priorities and possibilities for Bouwstenen voor Zambia to help.

Getting self-furfilling and staying independant.

Current situation

- > Schoolfee as schoolincome
- Vegetable garden as for schoolincome and also as trainings- and educationmeans for the children.

Prospect for the future situation

- More schoolfee because of the primary school.
- A flourishing vegetablegarden
- To sell the products from the trainings- and skills centre.
- Maybe in future the idea of an other, second, project. But first we do the first things and we do them good.

The Linda Blind Farm School wants to get independant from the gifts from volunteers and others. They want to create their own, sustainable and independant, base. So they exist on base of their own strength and power. Therefore they employ several activities. So the Linda Blind Farm School has their own savings for for example, maintenance (also in costs in the future), learningmaterials, salary for the

Support from the government.

Basic- principle (element from the vision)

The Linda Blind Farm School is raised and ment to be a Community school. That is the strength of this school. It is the guarantee that it will stay very easy accessible for the education of vulnerable children. So they can improve their future.

Goal and Action: guarantee by completing the official, (administrative) process to subscribe the Linda Blind Farm School (underline from the future, new, name) as an official community school.

Ownership: leading: Rabeccah (Dream Livingstone Zambia) with Mrs Jane (ZAPD) and Mr Thomas on behalf of the community and the interi-team.

Efforts to develop into a primary school starting with grade 1 in January 2015:

Goal and action: To complete the basis-schoolcycle and fill up the preschool with a primaryschool, Dream Livingstone, by Rabecca, and the ZAPD bij Mrs Jane, will gain support from the ministry of education from the governement. So the governments provides the nessecary permits et cetera. Maybe they also can support in the costs of the salaries of the teachers and still guarantee the community-school principle.

Schedule: goal is the start grade 1 in January 2015. That is where all the efforts will be put on. And further there is a schedule finish, gradually, the developing of the primary school till grade in 2017.

Ownership: Rabeccah (Dream Livingstone Zambia and Mrs Jane (ZAPD)

Trainings- and skillcentre

Goal and action: All efforts are undertaken to gain land by the council at the end of 2014, to start the trainings- and skillcentre at.

Ownership: Rabeccah and Kennedy (Dream Livingstone Zambia)

Quality of the education (garantees and improvement).

1. Development current teachersteam:

- Coaching (they already arranged that by themselves). Een vierde leraar aannemen.
- Further education current teachers (to discuss with teachers):
 - Teacher 3: education for qualified babyclass-teacher
 - Teacher 2: education from assistant teacher to qualified teacher preschool (maybe also primary school).
 - Teacher 1: finishes current education (community-education) and education training for qualified teacher from 5th till 7th grade.
 - Apprenticeship on other, excellent, school in Livingstone.
- Maybe the official educations with micro-finance-model.

2. Conditions capacity classes and focus on the vision as developed.

3. Providing good learningmethodes and material (furniture etc)

4. Maybe coaching on learning groupprocesses by a experienced

Agreements/frames.

1. Schoolfee:

- for children from the Linda Blind Farm: 20 kwacha pro term, pro child. 3 terms a year.
- For children living outside farm: 30 kwacha pro term, pro child. 3 terms a year.

2. Maximum capacity:

- baby class: 20 children.
- Middle-class and selectionclass: 30 children.
- Every classroom primaryschool: 30 children max.

3. Waitinglist:

- Parents can apply for a place for their child every term (for example 2 weeks before the new term starts.
- If there are more children than the maximum-capacity there is a waitinglist. In this waitinglist the next priority will be used:
 - I. The children that are already at the Linda Blind Farm School in the last term.
 - II. Children who live at the Linda Blind Farm itself.
 - III. Vulnerable children who live at the Linda Compound and in the village across the (broken) bridge.
 - IV. Vulnerable children from other compounds/ Livingstone.
 - V. Other children from the Linda compound and the village across the (broken) bridge.

Future-ambition whole schoolsystem.

